Library Services in Learning Management Systems

November 1, 2017

John Burke & Beth Tumbleson

Hosted by ALCTS, Association for Library Collections and Technical Services

Your presenters

John

MIAMI UNIVERSITY
REGIONALS
Gardner-Harvey Library

Beth

What we'll cover

The world of learning management systems (LMS)

The LMS and the Library

Library content in the LMS

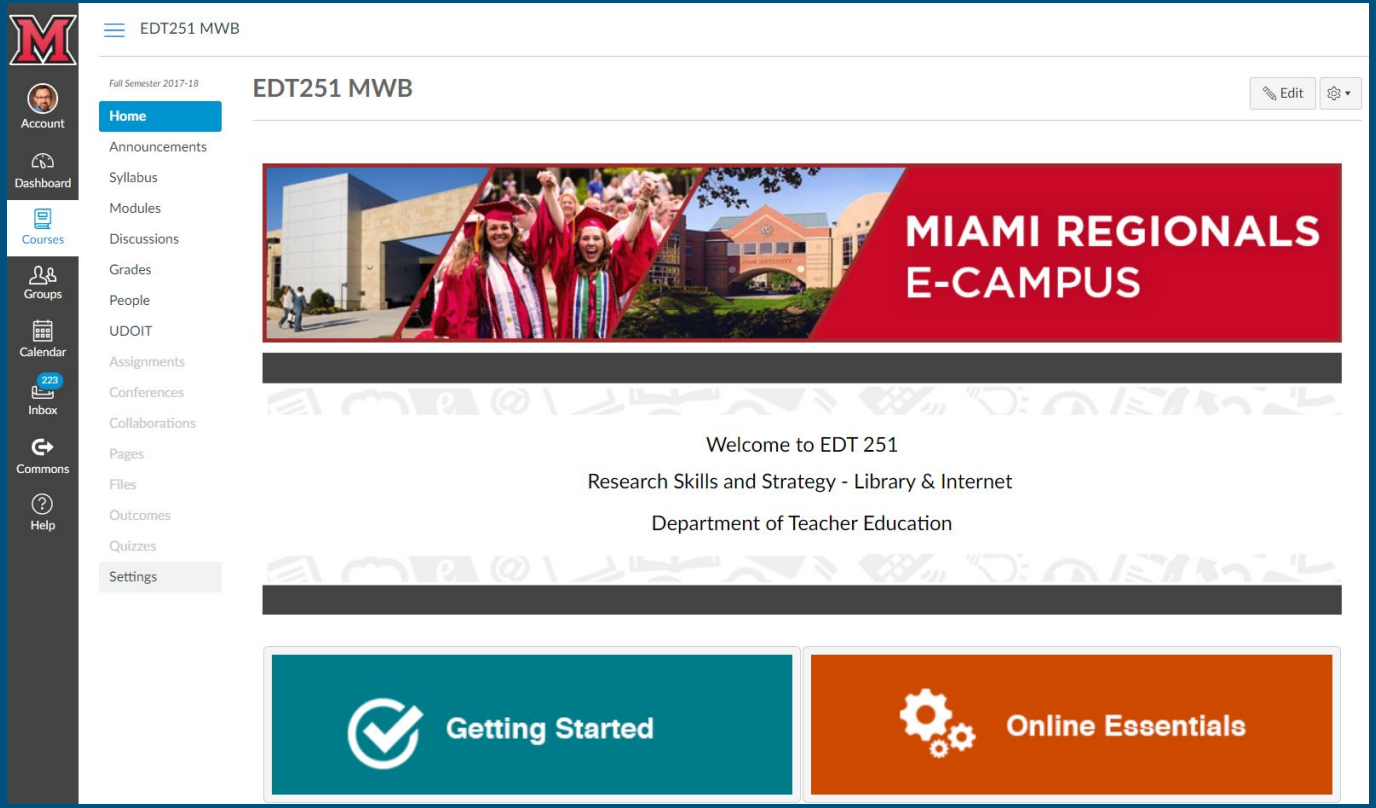
Copyright considerations

The consulting role of librarians

Poll #1

Our library experience

LMS


EDT251 MWB
Account
Dashboard
Courses
Groups
Calendar
223
Inbox
Commons
Help
Fall Semester 2017-18
Home
Announcements
Syllabus
Modules
Discussions
Grades
People
UDOIT
Assignments
Conferences
Collaborations
Pages
Files
Outcomes
Quizzes
Settings
EDT251 MWB
Edit
MIAMI REGIONALS
E-CAMPUS
Welcome to EDT 251
Research Skills and Strategy - Library & Internet
Department of Teacher Education
Getting Started
Online Essentials

Use of the LMS

ECAR Study of Faculty and Information Technology, 2017
75% of faculty believe the LMS is crucial to teaching
72% of faculty believe the LMS is critical to enhance student learning

ECAR Study of Undergraduate Students and Information Technology, 2017
Students are satisfied or very satisfied with the LMS for:

- Submitting course assignments (77%)
- Accessing course content (75%)
- Engaging with instructors (54%)

Most common faculty uses of the LMS

ECAR Study of Faculty and Information Technology Almanac, 2017
Post a syllabus - 88%
Push out course materials - 82%
Gradebook - 78%
Lower use percentages on interactive communication

2017 Survey of Faculty Attitudes on Technology (Inside HigherEd)
Share syllabus - 89%
Record grades - 76%
Communicate with students - 75%
Provide e-textbooks and related material - 60%

The LMS market

Blackboard

Canvas

Brightspace

Moodle

Sakai

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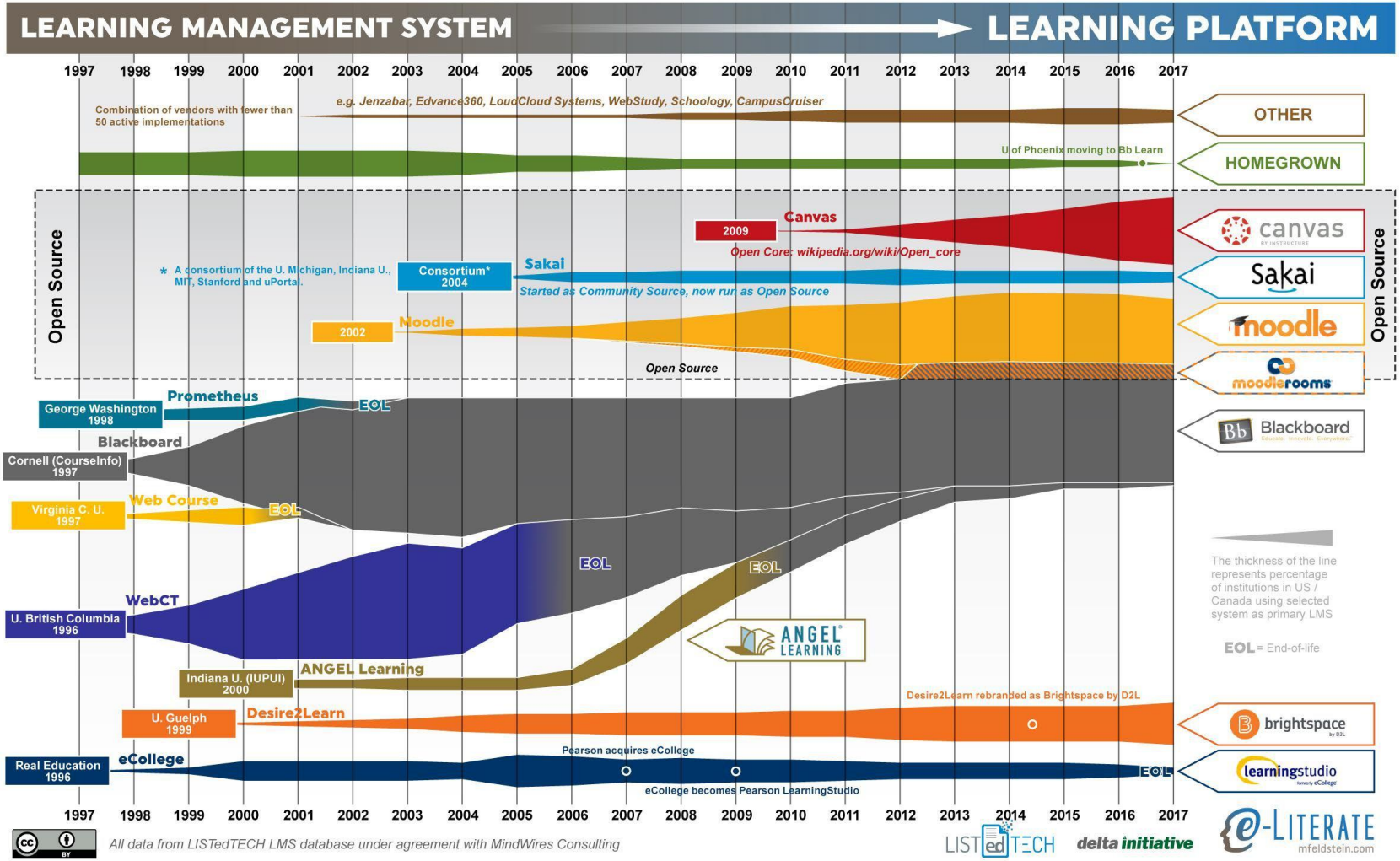
Poll #2

LMS Market Share For US & Canadian Higher Ed Institutions

SPRING 2017 VERSION

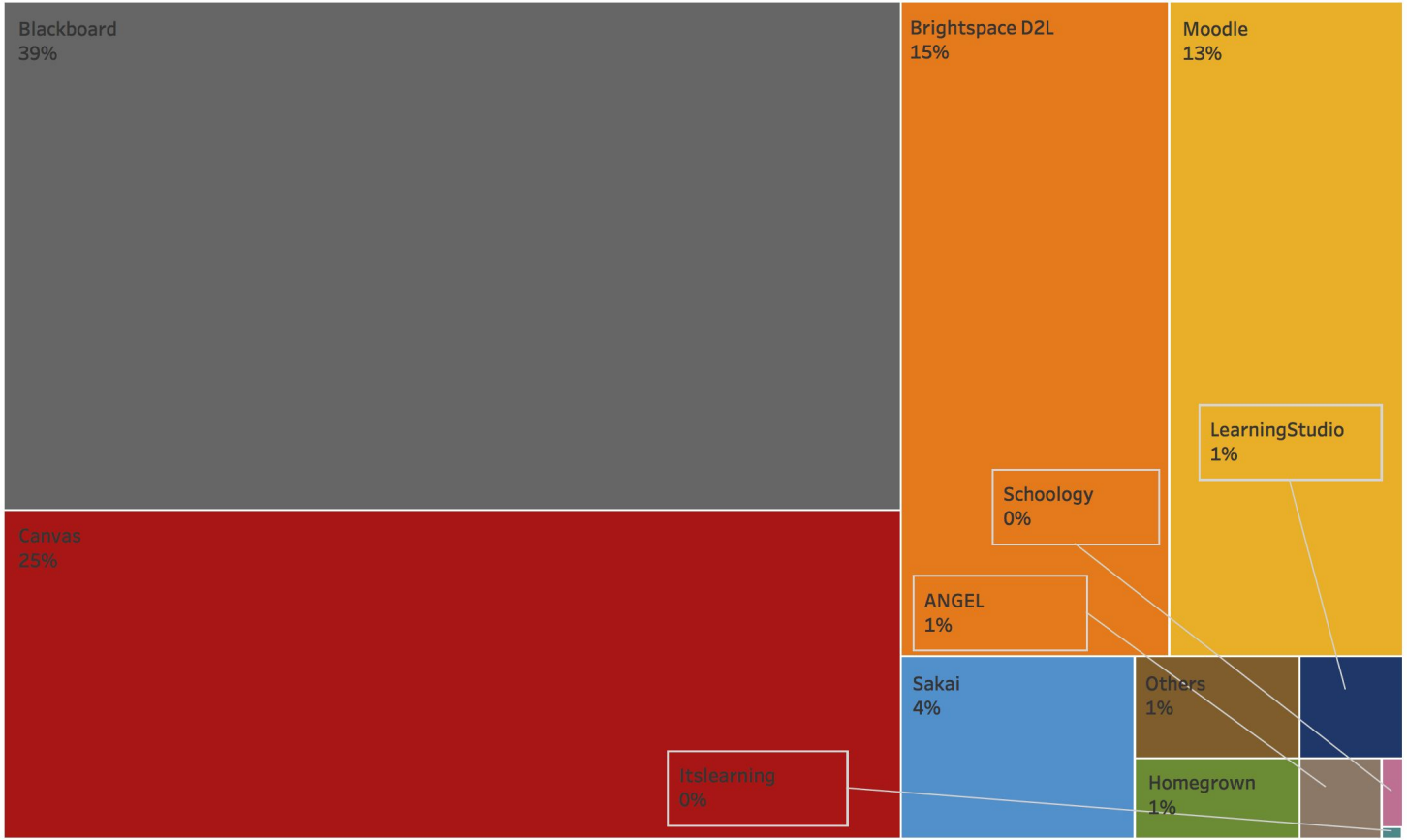


All data from LISTedTECH LMS database under agreement with MindWires Consulting

LISTedTECH delta initiative

e-LITERATE mfeldstein.com

LMS Market Share by Total Enrollment for North American Higher Education - Spring 2017



CC BY

LISTedTECH

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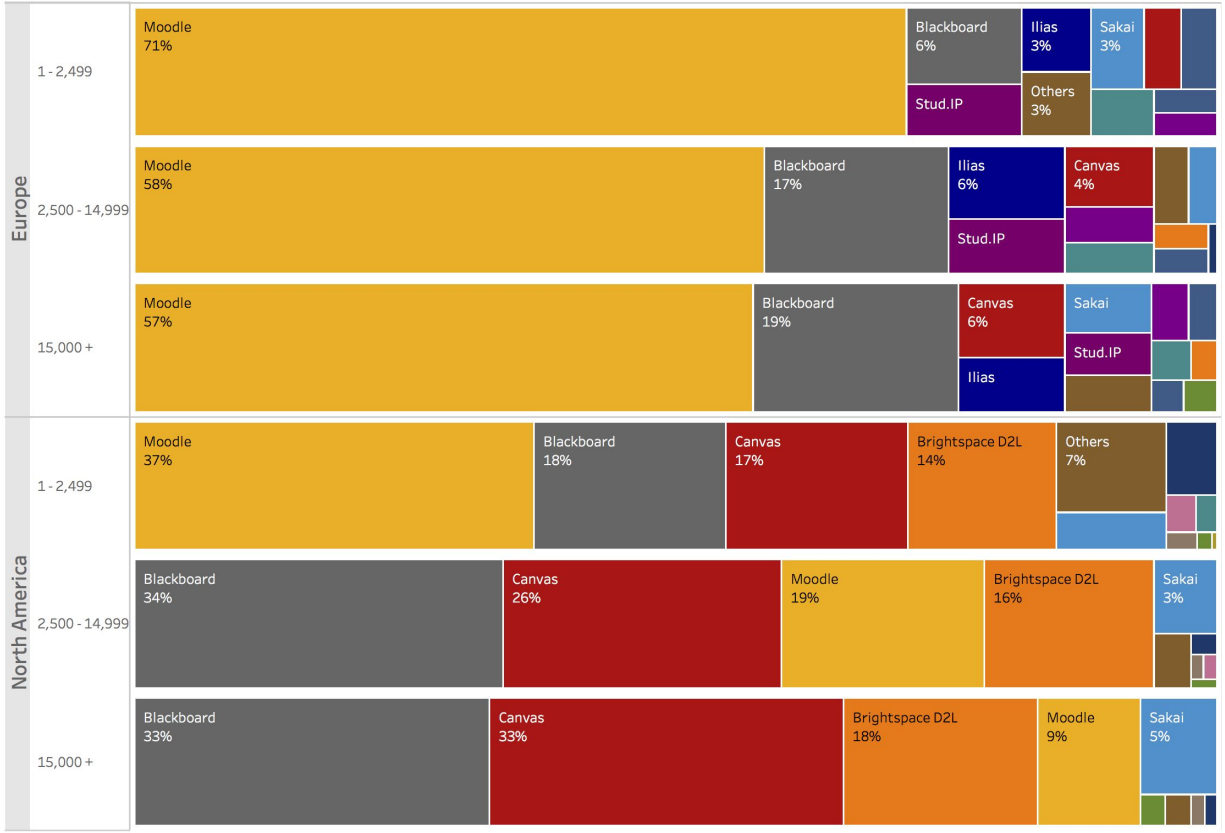
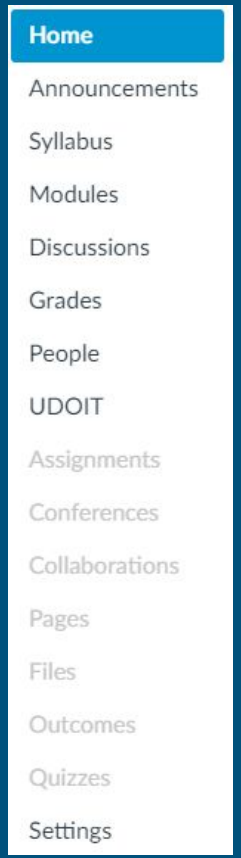
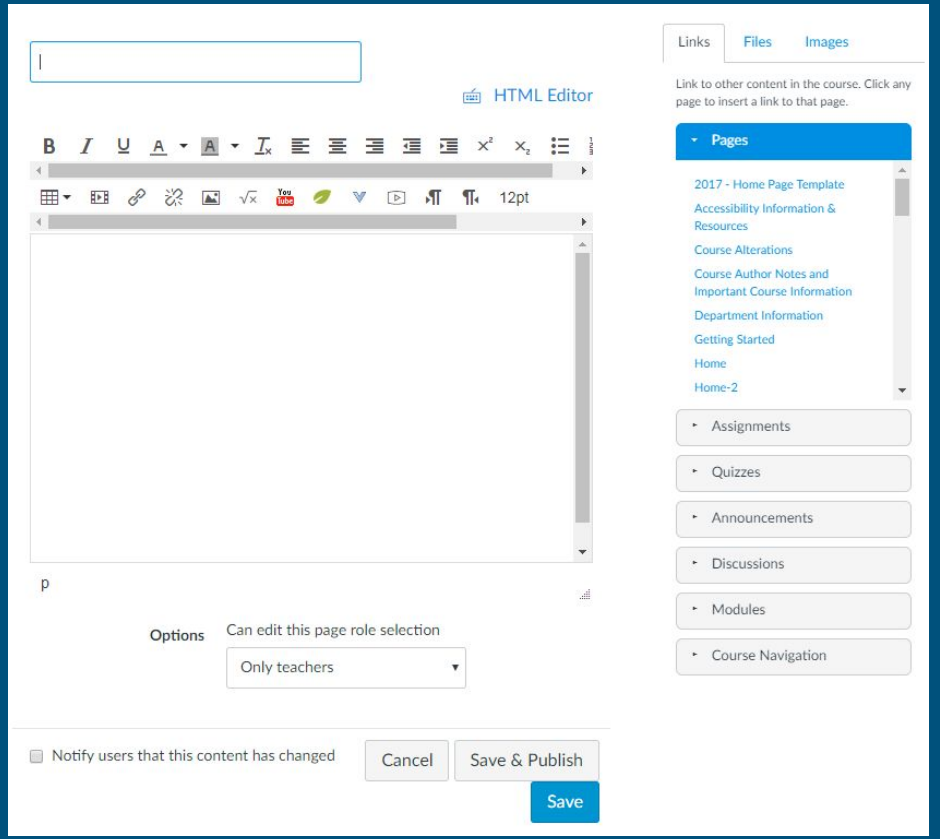
LMS Market Share per Enrollment Bands for Higher Education Institutions in North America and Europe - Spring 2017



LMS Features / Tools





Getting through the LMS gate

Embedded librarian services

Teaching or co-teaching courses

Providing course resources

LMS Administrator

Technology Solutions

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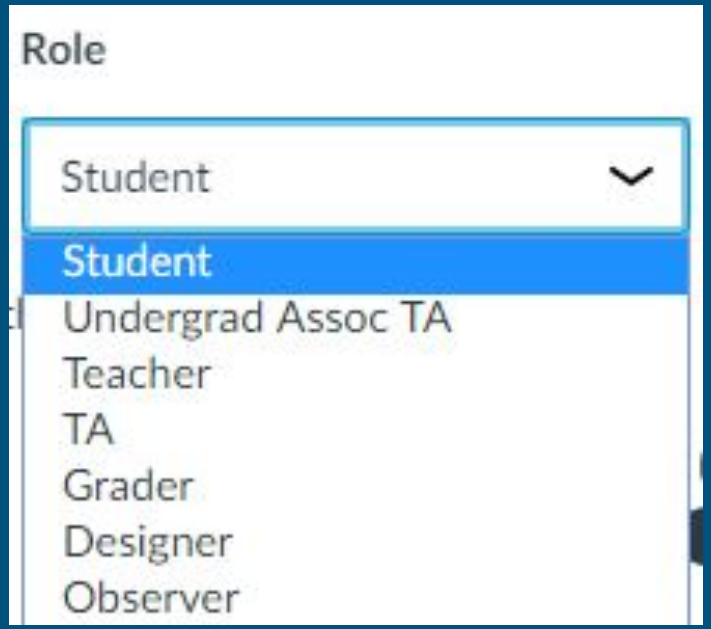
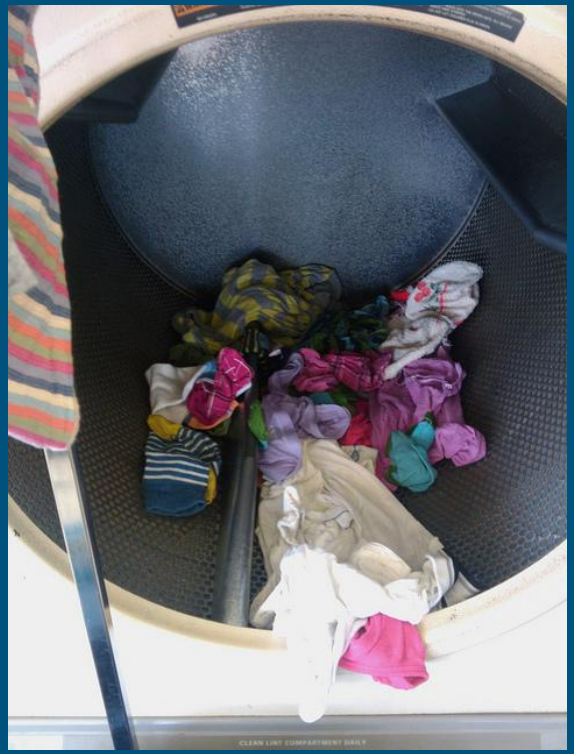
How librarians access the LMS



What library content goes into the LMS?

eBooks
Journal articles
Images
Music
Podcasts
Statistics
Websites
Tutorials



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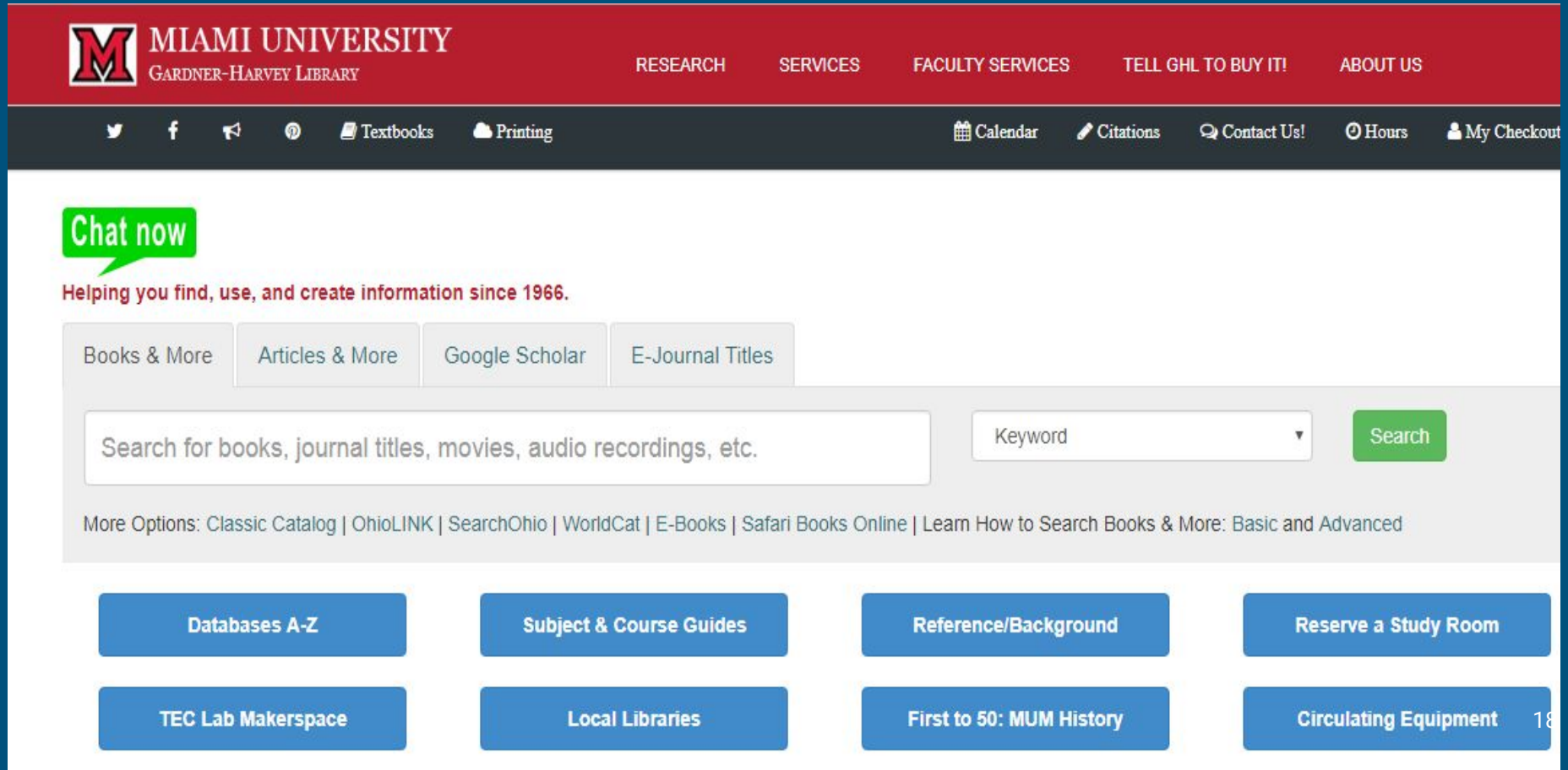
Discovery Service



Electronic Resources / Digital Collections

New Search | OhioLINK | Feedback | Sign In | Folder | Ask Us! | Preferences | Language | Hel

MIAMI UNIVERSITY LIBRARIES

Searching: **Miami University Libraries Catalog**

Keyword | R2 Digital Library | Search | Create Alert

Basic Search | Advanced Search | Search History

My Checkouts

Detailed Record

View Catalog Record

Request Item

OhioLINK

Related Information

Similar Books

Holdings Information

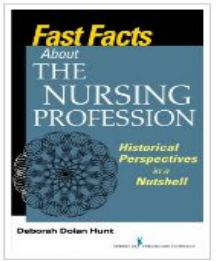
Location: Electronic Resource

Call No.:

Status: View Catalog Record

Result List | Refine Search | 3 of 208

Fast facts about the nursing profession [electronic resource] : historical perspectives in a nutshell / Deborah Dolan Hunt



Language: English

Authors: Hunt, Deborah Dolan, author

Publication Information: New York, NY : Springer Publishing Company, LLC, [2017]

Publication Date: 2017

Physical Description: online resource

Series: Fast facts
Fast facts (Springer Publishing Company)

Publication Type: Book; eBook

Document Type: Bibliographies; Non-fiction

Subject Terms: Electronic books

Content Notes: The relevance of nursing history and why it matters today / Brigid Lusk -- Nursing and medicine in ancient times -- Nursing and medicine : 1st century CE to early Middle Ages -- Nursing issues in the Middle Ages to the early 18th century -- Nursing around the globe in the 18th century -- 19th-century nursing in the pre-Nightingale era and beyond -- The lady with the lamp : Florence Nightingale and her effect on the nursing profession in the 19th century -- Nurses in war : the nursing profession in the 20th

Tools

Google Drive

Add to folder

Print

E-mail

Save

Cite

Export

Create Note

Permalink

Share

Digital Collections Used in the LMS

- Read Should All Research Papers Be Free? Kate Murphy, The New York Times, Sunday Review, 3/12/16
- Reply to the posted questions after reading the article. Go to Discussions - Open Access & Information Has Value

Linked journal article/eBook/podcast, embedded YouTube video, inserted image, hyperlinked website, slides, OER - Text

Watch how the peer-review process works to learn how new knowledge is published and shared in the academic and research community.

Peer Review in 3 Minutes, North Caroline State University Libraries, 2014

Financial Considerations

Library license or purchase?

Contract Terms & Cost

- #Users, Unlimited Simultaneous Access, Buy for Permanent Access, Annual Renewal, Multi-year license to lock in lower price

Share expense?

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More Cost Considerations

Patron Driven Acquisitions, Evidence-Based Acquisitions, or Collection Development

Buy triggered: # views, time viewing the item, # downloads.
Access lost if not purchased

Share the cost among other campus units, libraries, or state consortium

Accessibility - if the needed video lacks closed captioning, it must be added

Changing database content may necessitate ordering lost content

Technology Concerns

Mobile Device - take a course on a smartphone?

Accessibility - color, font style, tags, closed captions, transcripts

Internet interruptions: Maintenance, Interface upgrades, Changing IPs, Databases go down, Campus servers go down, Cables are cut, Online attacks, Natural disasters/no electricity

Remote access - logon authentication or IP, access speed, international censorship, inequitable access to internet and technology

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Free Is Nice

Publicly-funded - Library of Congress
Collaborative projects - Digital Public Library of America
Non-profits - universities, libraries, museums, institutes...
Open Access (OA)
Open Educational Resources (OER)

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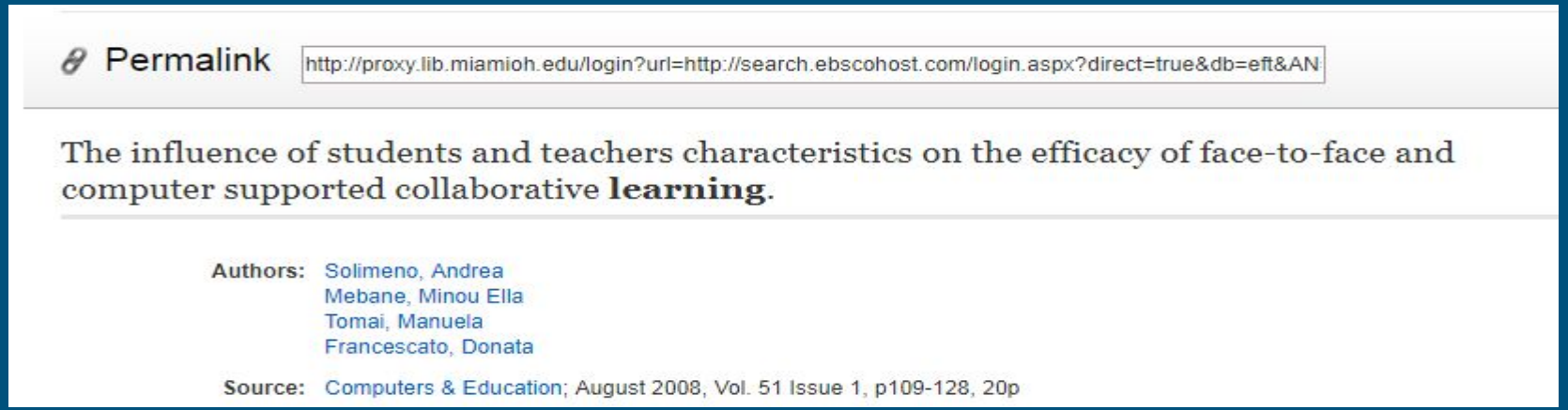
Linking Tips

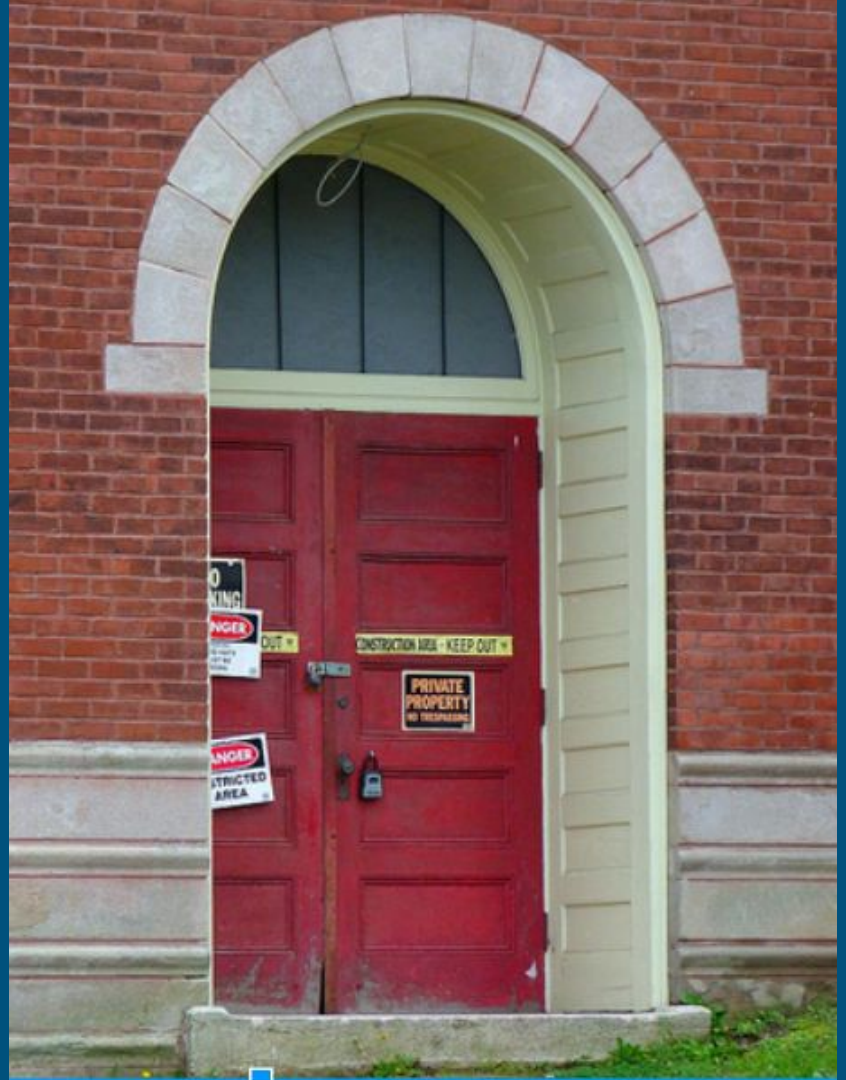
Attribution - Cite

Linking - safest legal method

Permalinks - best link to use



Copyright



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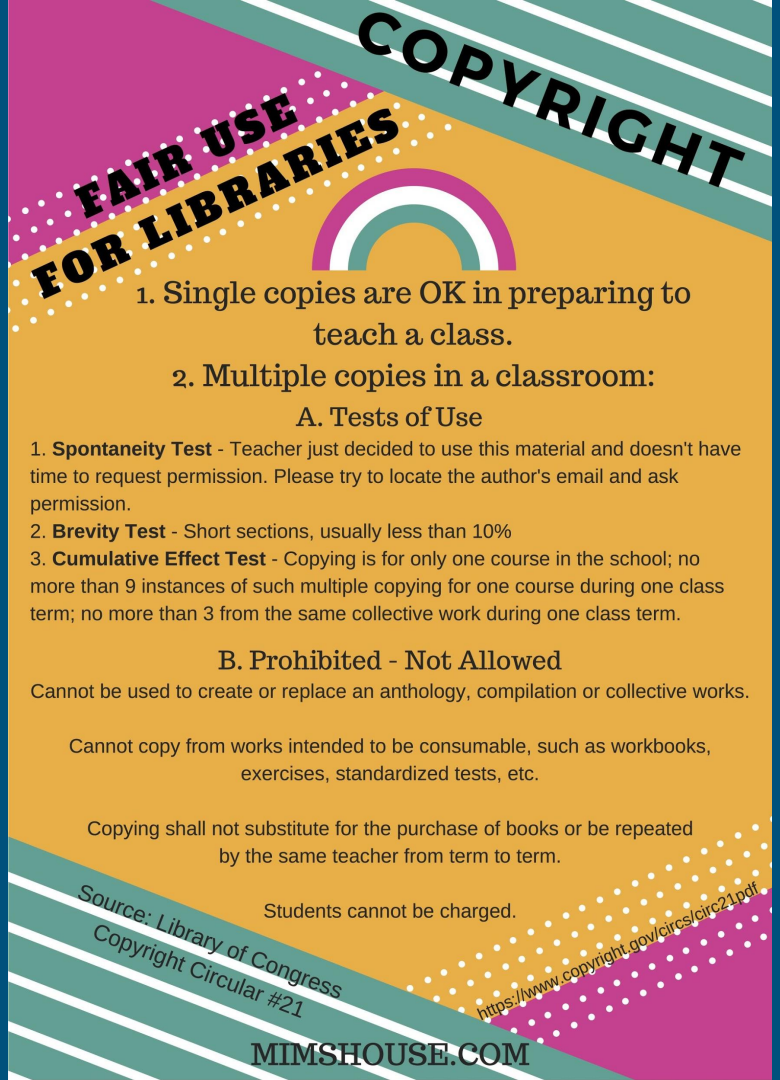
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FAIR USE FOR LIBRARIES
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2. Multiple copies in a classroom:
A. Tests of Use
1. Spontaneity Test - Teacher just decided to use this material and doesn't have time to request permission. Please try to locate the author's email and ask permission.
2. Brevity Test - Short sections, usually less than 10%
3. Cumulative Effect Test - Copying is for only one course in the school; no more than 9 instances of such multiple copying for one course during one class term; no more than 3 from the same collective work during one class term.
B. Prohibited - Not Allowed
Cannot be used to create or replace an anthology, compilation or collective works.
Cannot copy from works intended to be consumable, such as workbooks, exercises, standardized tests, etc.
Copying shall not substitute for the purchase of books or be repeated by the same teacher from term to term.
Students cannot be charged.
Source: Library of Congress Copyright Circular #21
https://www.copyright.gov/circs/circ21.pdf
MIMSHOUSE.COM

"People love checklists, because they hope that the lists will do their fair-use reasoning for them . . . Professors are fully capable of making reasoned decisions about what to post to their own class sites."

- Auferheide, P. & Jaszi, P. (2011) Reclaiming Fair Use: How to Put Balance Back in Copyright. Chicago: University of Chicago Press.

Fair Use - Section 107 of the Copyright Act

107. Limitations on exclusive rights: Fair use

Notwithstanding the provisions of sections 106 and 106A, the fair use of a copyrighted work, including such use by reproduction in copies or phonorecords or by any other means specified by that section, for purposes such as criticism, comment, news reporting, teaching (including multiple copies for classroom use), scholarship, or research, is not an infringement of copyright. In determining whether the use made of a work in any particular case is a fair use the factors to be considered shall include—

(1) the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;

(2) the nature of the copyrighted work;

(3) the amount and substantiality of the portion used in relation to the copyrighted work as a whole; and

(4) the effect of the use upon the potential market for or value of the copyrighted work.

The fact that a work is unpublished shall not itself bar a finding of fair use if such finding is made upon consideration of all the above factors.

Four Factors of Fair Use

Purpose and character

Nature of copyrighted work

Amount to be used

Market effect

TEACH Act

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Copyright/content management systems

Summon-SIPX (ProQuest)

Ex Libris Leganto (ProQuest)

EDS Curriculum Builder (Ebsco)

Copyright Clearance Center

What role can librarians play in this process?

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LMS roles for librarians

1. Be the source of course content and guidance on using it
2. Make sure faculty know what resources you already have
3. Work with e-learning instructional designers
4. Provide copyright and fair use assistance
5. Help faculty find OER (removes copyright issues and saves $)
6. Become a presence in the LMS

Resources

Please see the articles, books, and Websites listed:

https://tinyurl.com/ybcntjtk

Crews, K. D. (2012). *Copyright law for librarians and educators: Creative strategies and practical solutions*. 3rd ed. Chicago, IL: American Library Association.

Questions